



Promoting robust language development for all children

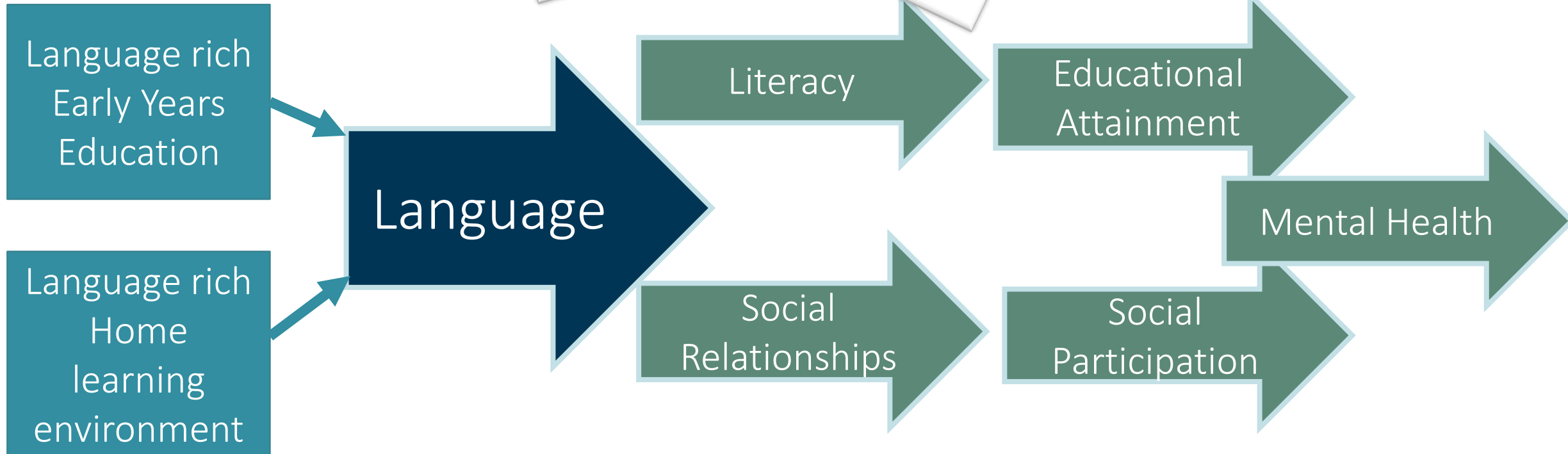
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Child language development



What is a language rich environment?

What do you understand by the term “language rich environment”?

What does the evidence say?

A language rich early years classroom has **5** elements

1. Exposure
2. Deliberateness
3. Recurrence
4. High quality input
5. Adult responsiveness



The 5 elements of a language rich environment



1. Exposure

Children are exposed to high-quality language input throughout the day, in diverse contexts and interactions.

These interactions can be a mix of active and passive participation.



The 5 elements of a language rich environment



2. Deliberateness

Adults are **intentional** in the language they choose to use.

They **vary** their language in order to provide high-quality input

They **tailor** their language to the child to consolidate their current level of language ability and extend to the next step.



The 5 elements of a language rich environment



3. Recurrence

Repeat – repeat – repeat!

The same stories, the same vocabulary, the same activities, the same language structures!

Repeat in another context

Find opportunities for exposure to the same vocabulary and language structures in different and varied contexts



The 5 elements of a language rich environment



4. High quality input

Adults expose children to **diverse language**

in terms of its **vocabulary, sentence structures and purposes**

- **Vocabulary** - Deepen and extend the child's vocabulary – going beyond nouns to action words, words about feelings and abstract concepts.
- **Sentence structures** - Increase the range of sentence structures the child hears (questions, simple sentences, complex sentences, past, future...)
- **Purposes** - Increase the range of purposes the child hears communicated – include concrete purposes like requests and choices but also abstract purposes like predicting, wondering, reasoning



The 5 elements of a language rich environment



5. Adult responsiveness

The adult's responses to the child's attempts to communicate are

- Reliable and frequent
- Contingent – responds to the child's intent
- Sensitive to the child's language abilities



What is this educator doing to provide a rich language environment?



See Handout 1 on the website for the weblink, instructions and a hyperlink to watch this 3 minute clip.

Watch it once through

Then make notes on what she is doing to provide a rich language environment.

Share these ideas if you are watching this in a group

Watch it again if you would like to check for anything you may have missed.

Huge thanks to the wonderful [Siren Films](#) who make the best films and teaching resources I have come across about child development. The team at [Siren](#) Films have made this clip freely available for us to use for this CPD training. [Thank you!](#)

To access the video use this link.....

<https://www.sirenfilms.co.uk/library/why-dont-cows-live-in-the-water>

If you have any difficulties please look at the separate file 'Accessing LIVELY CPD video' which will show you how to find the clip on Siren films.....

